



Holy Infant & St Anthony RC Primary School

Inspiring each other to excellence, guided by the light of Christ.

Headteacher: Mrs D Furlong

Newsletter

17th April 2026

Head Teacher's Message

What a great start to the Summer term it has been! The highlight being our Art day on Wednesday. I visited every class as they produced their art work and it was great to see so much enjoyment and focus. The Summer term is always a busy one and we look forward to sharing more of our wonderful learning over the next few weeks.

Attendance

<u>Class</u>	<u>Attendance</u>
Reception	98.81%
Year 1	92.24%
Year 2	93.75%
Year 3	94.83%
Year 4	95.00%
Year 5	92.92%
Year 6	95.19%

This week's winners are



Well done!

Is your child too ill for school? To help improve attendance we are working very hard to encourage children to attend if they are able to, please follow the advice in the link below, to determine, when your child should be off school. [Is my child too ill for school? - NHS](#)

Winning House Team

Well done to the winning House Team this Week ...

St. Francis



Stars of the Week



Pupil Achievements



We believe every child's success deserves recognition - whether it happens inside or outside of school. From sports triumphs and music performances to community volunteering and personal milestones, these experiences help shape confident, well-rounded individuals. Here are some photos showcasing some of our pupils' amazing achievements this week.

Assembly on Monday

On Monday, we focused on our school value of 'respect'. We shared our definitions of respect and how we might see respect in our school community. We watched a thought-provoking video of children sharing their ideas about respect and kindness. We explored the meaning of the following quotations:

- *Your judgements about another person say more about your character than their character.*
Anonymous
- *Before you judge someone, walk a mile in their shoes.* Eminem

Finally, we were asked to imagine that, if we were wearing the front cover of a book, and it expressed what we were like on the inside, what would it say about us? Two GIFT team members organised a game to show how our actions and choices give people an idea of what we are like on the inside.

Key scripture:

'Do for other people what you want them to do for you'. Luke 6: 31

Careers Day

During the Summer term, we are hoping to hold a 'Careers Day' for our Key Stage 2 classes. The date will be confirmed after the Easter holidays but is likely to be in June. We are looking for volunteers who would be willing to come into school to talk about their career: what it involves and how they got into it. If you feel that you can help, please contact the school office.



Uniform

The majority of our children come to school in full uniform and we appreciate parental support with this. However, during the school year, we have noticed an increase in children wearing inappropriate uniform, particularly footwear and items of PE kit. This has had a 'ripple' effect on other children. We want children to take pride in wearing our uniform and to get into good habits early on. When children eventually move to high school, there are high expectations regarding uniform. This is why, this week, we have been looking closely at uniform and taking steps to ensure that the uniform policy is followed. When children start Holy Infants, the signed Home/School Agreement, gives a commitment from parents to ensure their children wear school uniform.

Outdoor Resources

We kindly ask that all children refrain from touching or playing with the resources set up outside the EYFS and KS1 playgrounds and outdoor areas during morning drop-off and afternoon collection. These resources are prepared specifically for use during the school day.

Unfortunately, the school does not have the funds to replace items that become damaged or go missing, nor the staffing capacity to reset these areas after morning drop-off. Your support in ensuring children do not handle the resources at these times is greatly appreciated and helps us keep everything ready for learning.

Thank you for your cooperation.

A Reminder about “Keep Clear” Markings Outside the School Gates



We kindly remind all parents and carers **not to pull up on the yellow “Keep Clear” markings** outside the school gates, even if it is just for a quick drop-off.

These markings are there to **keep sight lines clear**, ensure children can **enter and exit safely**, and prevent congestion at the busiest times of the day. When cars stop on the yellow lines - even briefly - it creates hazards for pupils crossing the road and makes it more difficult for families and staff to see approaching traffic.

Please ensure you **park safely and walk your child to the gate**.

Thank you for helping us keep everyone safe and ensuring a calm, smooth start to the school day.

Earth Day



Next Thursday, 23rd April, we are celebrating ‘Earth Day’. We hope to raise awareness of the things we can do to protect our wonderful world. Visitors from ‘Recycle for Greater Manchester’ are coming into school to lead an assembly and carry out recycling workshops in KS2. The senior environmental advisor from KIER Construction is also coming into school to talk about her work. We will have lots of other activities happening and look forward to sharing them on the newsletter next week.

World Art Day

We had a wonderful, creative day on Wednesday, with each class focusing on a different artist and each child producing a piece of work on the theme of 'light of the world'. It was lovely to display our work during our Art showcase and to see so many parents, carers and family members enjoying the work on display.

Thank you to Belinda John, who worked with a number of children throughout school to produce Art work for our new prayer space outside the Year 2 classroom. We hope to have this area finished by the end of the Summer term.



Class Assembly Dates

Class assembly dates are listed below. Parents are welcome to attend all assemblies.

All assemblies start at 9 am and last for approximately 30 minutes.

<u>Class</u>	<u>Date</u>
Year 4	24 th April 2026
Year 2	15 th May 2026

Please note: due to class assemblies, if your child receives a **Star of the Week certificate** during that week, it will be presented in class. A separate parental invitation will not be sent for these certificates.

NEW - PE Days

Children can come into school wearing their PE kits on PE days. Please support us by ensuring the kit is as specified on the website. **Earrings should not be worn on PE days.**

<u>Class</u>	<u>P.E. Day</u>
Year 1	Tuesday
Year 2	Tuesday
Year 3	Monday
Year 4	Thursday
Year 5	Wednesday
Year 6	Thursday

myHappymind – Reminder



We are proud to be a part of the myHappymind family!

We are launching this whole school programme which has been designed and dedicated to building positive mental wellbeing. myHappymind helps children understand how their brains work and creates a culture that helps to build children's resilience, confidence, and self-esteem. myHappymind also teaches children how to self-regulate and manage their emotions in stressful times, allowing them to be their best selves!

myHappymind also has a parent app to support you as a parent in understanding what your child is learning and activities for you to do together at home, plus so much more! You will receive a separate letter with instructions on how to set up your app.

Volunteer Opportunities

We are looking for friendly volunteers who can give 1 hour or more each week to read with our children in school. If you'd like to help us support all our children to achieve their full potential, we would love to hear from you!

To volunteer, you'll need to complete an application form, which includes providing two references. We will also need to carry out a DBS check, and this must be returned clear before you can begin.

Thank you for considering supporting our school community!



Wednesday Word

Wednesday
15th April 2026

Good News for Families

1 Enjoy reading this Sunday's Gospel

After Jesus had been crucified, two of his disciples were on their way to a village called Emmaus. They were feeling sad and talking together about all that had happened and how some women had seen a vision of angels who declared that Jesus was alive. Then as they were talking Jesus came and walked by their side and talked to them about the scriptures; but something prevented them from recognising him. As evening approached, the disciples begged Jesus to stay with them for supper. It was when Jesus took the bread, blessed it and broke it and gave it to them that their eyes were opened and they recognised him; but then he vanished from their sight. Then they said to each other, "Did not our hearts burn within us as he talked to us on the road and explained the scriptures to us?" Filled with joy, they set out immediately and returned to their friends to tell them all that had happened and how they had recognised Jesus at the breaking of the bread.



Taken from the Gospel of Sunday 19th April 2026, Luke 24:13-35 (the 3rd Sunday of Easter, Year A)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **JESUS**.



To colour the picture for this Sunday's Gospel, please see the back page.

2 Wednesday's Word

JESUS

"What really matters in life is that we are loved by Jesus, and that we love him in return." *St John Paul II*

Why were the disciples feeling sad when they were travelling to Emmaus? After his resurrection Jesus was seen by his closest friends and over 500 of his followers. Ask your child if they know what the name 'Jesus' means (parent help: the name 'Jesus' in Hebrew means 'God saves'). Jesus came to save us from doing wrong - to show us and to teach us how to live good lives. Does your child have a favourite story about Jesus? What does your child like about Jesus? It may help your child if you tell them something that you know and like about Jesus.

"We must not fail to help our neighbours, because in them we serve Jesus." *St Rose of Lima*

Our lives are enriched when we know Jesus. He is with us at all times and in all places. We can encounter him in prayer and in one another. The more we know about Jesus through reading the gospels, the easier it is for us to recognise him. Knowing and following Jesus helps happiness and love to grow in our families. Each of you choose something to do for each other at home or at school to be more like Jesus. Perhaps we can: decide to pray each day; read the gospels together; remember to regularly ask ourselves, "What would Jesus do?" and then try to do the same ourselves.

Dear Lord Jesus, we thank you for always being there for us. Help us to recognise you as we journey through life together. Amen.

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN

☒ TALKING TOGETHER

☐ BROKE BREAD

☐ EYES OPENED

☐ RECOGNISED JESUS

SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY

O	L	B	R	E	H	T	E	G	O	T	E
P	B	R	O	K	E	H	M	S	P	R	S
D	J	R	F	O	Y	S	A	E	T	E	
E	S	E	I	R	E	U	E	C	N	A	Y
N	B	A	S	B	S	J	O	S	E	L	J
E	R	V	R	E	T	G	R	C	D	K	E
P	E	T	J	R	N	H	A	I	P	I	S
O	A	G	N	I	K	L	A	T	H	N	U
D	D	H	S	M	S	I	F	F	M	G	S
D	R	E	C	O	G	N	I	S	E	D	E
K	D	D	A	E	R	B	L	A	S	E	J
W	G	L	A	T	O	G	E	T	H	E	R

Cross out the letters 1-2-12 in the jumbled words to find 4 real words.

burolkex lexyves burlexad gulavex

Jesus took the _____, blessed, _____ and _____ it to them and their _____ were opened.

On the road to Emmaus, Jesus first helped his disciples understand the scriptures before breaking and sharing the bread with them - which is what happens at Mass each time we receive Jesus in Holy Communion.

Write a promise and then draw a big smile on Smiley

This week I will try my best to...

