Holy Infant and St. Anthony R.C. Primary School

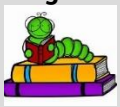
Curriculum Information

Year 5

Summer

Class Information 	Homework will be set on a Friday and expected back on Wednesday. PE lessons are Tuesdays. Snack – children will be offered a slice of toast at break times – no crisps or chocolates. Water bottles have been given to every child and water is to be drunk in class not juice or squash.

How you can help at home 	Read with your child for at least 20 or 30 minutes a day and sign their reading record - these are checked. Reading with your child has been proven to help children achieve to a higher level in school. Please ensure that the reading record is completed and returned to school daily with your child's reading book. In addition reading, ensure your child regularly goes online to practise their spellings on (sent home weekly) and Timetable Rockstars.

Religious Education 	In RE this term we will be looking at Branch 5 and Branch 6 from 'Light in the Path'.
English 	We follow Read Write Inc for Phonics and Reading as well as, Pathways to Read and Pathways to Write. In Reading, we will be using narrative writing from The Last Wild by Piers Torday, Pollution: a look behind the scenes by The Literacy Company and AFRICAN TALES: A Barefoot Collection By Gcina Mhlophe & Rachel Griffin to answer questions. We will be regularly practising a variety of reading skills: prediction, clarifying, retrieving, explaining and summarising. In writing, we will be learning using The Brilliant Deep by Kate Messner and Matthew Forsythe and Coral Reefs by Jason Chin to write a Persuasive leaflet. We will also read Radiant Child The Story of Young Artist Jean-Michel Basquiat by Javaka Steptoe and Life Doesn't Frighten Me by Maya Angelou to write an information text about Jean-Michel Basquiat suitable for an art gallery. Our poetry unit will be using The Sun in Me by Moira Andrew to write a song for a character of the countryside (Paperbag Prince) and Animals of Africa, puns and wordplay to write a poem about an African animal (which is fun to read out loud).
Science 	**Unbalanced Forces:** The children will be Investigating gravity, friction, air and water resistance and their effects. **Animals: Human timeline** Exploring how humans change from a baby through to old age, including puberty, measurements of growth and gestation periods.

Mathematics 	We follow White Rose Education and will be covering the following: Shape Position and direction Decimals Negative numbers Converting units Volume
History 	In History, we will be answering the question: What did the Greeks ever do for us? To do this will be investigating the city-states of Athens and Sparta to identify similarities and differences between them, learning about democracy and assessing the legacy of the Ancient Greeks.
Geography 	In Geography, we will be answering the question: Would you like to live in the desert? This will be done by considering identifying the lines of latitude where hot desert biomes are located, describing the characteristics of a hot desert biome and explaining how human activity may contribute to the changing climate and landscape of a desert.
P.E. 	In PE, we will be covering the following topics this term. Half Term 1 – Striking and fielding (Cricket), Half Term 2 – Athletics.
Music 	Music is provided by Bolton Music services and in Music lessons we follow Sing up.
PSHE 	In PHSE, we use Ten: Ten resources. We will be looking at Rights and Responsibilities. We will be also be looking at Living in the Wider World and the principles of Catholic Social Teaching from Together For The Common Good. We use an RE focused PSHE scheme alongside My Happy Mind which is an additional scheme we use in school.
Spanish 	In Spanish, we will be extending the range of language to give levels of likes and dislikes.
Art and Design 	**<u>Painting & mixed media: Portraits</u>** In this unit we will develop skills for creating interesting portrait drawings using words, experiment with materials and techniques, and construct self-portraits that represent aspects of ourselves. This unit enhances our understanding and application of art vocabulary and encourages thoughtful decisions in artwork composition.
Design and Technology 	**<u>Cooking and nutrition: Developing a recipe</u>** In this unit, we will be learning a simple bolognese recipe and adapting it to improve nutritional content.
Computing 	For Computing, we will be doing Computer science, Data handling and Information technology. This will involve using Scratch, Excel, 2Design and Make programs.