Holy Infant and St. Anthony R.C. Primary School

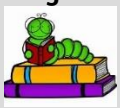
Curriculum Information

Year 5

Spring

Class Information 	Homework will be set on a Friday and expected back on Wednesday. PE lessons are Tuesdays. Snack – children are able to bring in a healthy snack of their choice to eat at break times – no crisps or chocolates. Water is to be drunk in class not juice or squash.

How you can help at home 	Read with your child for at least 20 or 30 minutes a day. This has been proven to help children achieve to a higher level in school. Please ensure that the reading record is completed and returned to school daily with your child's reading book. In addition reading, ensure your child regularly goes online to practise Timetable Rockstars

Religious Education 	In RE this term we will be looking at Branch 5 and Branch 6.
English 	We follow Read Write Inc for Spellings as well as, Pathways to read and pathways to write. In Reading, we will be using Odd and the Frost Giants by Neil Gaiman and Exploring Space by The Literacy Company to answer retrieval and inference questions. We will be regularly practising a variety of reading: prediction, clarifying, retrieving, explaining and summarising. In writing, we will be learning using Arthur and the Golden Rope by Joe Todd-Stanton to write a myth: and The Darkest Dark by Chris Hadfield to write a biography. Our poetry unit will be using Step Back in Time: A Poetry Anthology collated by The Literacy Company to write Kennings and I am the seed that grows the tree: A nature poem for every day of the year edited by Fiona Waters.
Mathematics 	We follow White Rose Education and will be covering the following: Multiplication and Division B Fraction B Decimals and percentages Perimeter and area Statistics
Science 	**Earth and space:** The children will be learning about the Solar System and the planets and moons which make it up. **Life cycles and reproduction:** In the second half of this half term we will be learning about animals and humans focusing on the 7 major life processes that support all living things.

History 	In History, we will be answering the question, What was life like in Tudor England? To do this, we will extract information about Henry VIII from sources and explain and justify interpretations of Henry VIII using evidence from sources.
Geography 	In Geography, we will be answering the question: Why do oceans matter? This will be done by considering exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.
P.E. 	In PE, we will be covering the following topics this term. Half Term 1 – Dance, Half Term 2 – invasion games (football).
Music 	In Music we will be doing a unit called Classroom Jazz 2. This will involve using the glockenspiels. It is from the Charanga scheme of work. We will also be doing a Rhythm Focus unit. This will involve composing more complex rhythms and Polyrhythms.
PSHE 	In PHSE, we use Ten: Ten resources - module two: Created to Love Others. This explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives. We use an RE focused PSHE scheme alongside My Happy Mind which is an additional scheme we use in school.
Spanish 	In Spanish, we will be leaning conversation starters and using language linked to numbers, colours and classroom objects.
Art and Design 	In Art, we will be doing a unit called Drawing: I need space. This unit focuses on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking.
Design and Technology 	In DT, we will be making a pop-up book. This will be part of our Mechanical Mechanisms unit of work. It will involve producing a suitable plan for each page of a book; producing the structure of the book; assembling the components necessary for all their structures/mechanisms; hiding the mechanical elements with more layers using spacers where needed and using a range of mechanisms and structures to illustrate the story and make it interactive for the users.
Computing 	In Computing, we will be coding/programming. Our computing skills will also be integrated across the curriculum, in English, Maths, Science, History and Geography lessons.