Special Educational Needs and Disabilities (SEND) Report 2025-2026
The School Offer

Holy Infant and St Anthony RC Primary School is a Voluntary Aided School that promotes an inclusive ethos and equal opportunities for all. We work to ensure that regardless of individual need, all children are given the opportunity to make the best progress in school.

At Holy Infant and St Anthony our main aim is to help children to achieve their full potential and in the first instance we aim to achieve this by providing a quality first teaching experience for all of our pupils.

What is the Special Educational Needs and Disabilities (SEND) provision at Holy Infant and St Anthony Primary School?
At Holy Infant and St Anthony Primary School, SEND provision is targeted towards the needs of the individual. These needs usually reflect these key four areas: 1. Social, mental and emotional health 2. Cognition and learning 3. Sensory/physical development 4. Communication and interaction
What should I do if I think my child has a Special Educational Need or Disability?
If you have any concerns regarding any aspect of your child's development, please speak initially to your child's class teacher. Further discussions with the Special Educational Needs Co-ordinator (SENCo) and/or a member of senior leadership team (SLT) may then be arranged, depending on the nature of your concern. If you have a concern related to a medical or health issues you may also wish to speak to your doctor or health visitor. Depending on the nature of your concern, referrals to other agencies may be made to identify the best way forward to support your child.
What is the school ethos/approach to SEN and Disability?
Our aim is to support all pupils in making good progress as soon as they start their learning journey at Holy Infants and St Anthony's RC Primary school. We aim to ensure a fully inclusive curriculum with support and challenge to enable all pupils to achieve highly and make good progress in all areas. Pupil progress is tracked very carefully on entry to Reception and high expectations for progress are set for all pupils. Early identification of any additional needs ensures that appropriate support and interventions are put in place, so that all learners are able to access their entitlement to education.

How will I know how my child is doing in school?

Parents are kept well-informed about their child's progress. Parents are invited to attend Parent Conferences in the Autumn and Spring terms, where specific targets and their child's progress is discussed. Parents will also receive a detailed report on their child's progress and achievement in the Summer term and they are able to discuss this report further if they wish to do so. Provision maps are created for children who have special educational needs. Parents may also request information at any time regarding the progress of their child. Children with an Education Health Care Plan (EHCP) will have an annual Person Centred Review meeting where parents and the child will be involved in discussions about reviewing progress and participate in the identification of new targets and actions as well as long term goals for their future,

What support is available for improving the emotional and social development of pupils with Special Educational Needs and Disabilities?

School works closely with the Educational Psychology service, behaviour support assistant, Speech and Language Therapists, Child and Adolescent Mental Health Service, Ladywood Outreach and a variety of other agencies.

Holy Infants and St Anthony Primary School employs a Behaviour, Well-being and Mental Health Support Lead who works with children 1-1 depending on the issues highlighted from the Boxall Profile completed by class teachers in consultation with parents.

How will the school let me know if they have any concerns about my child's learning in school?

- Parents are invited to attend SEND parents' evenings to discuss progress
- Parents will receive a termly interventions update for their child
- Parents will receive a detailed written report in the summer term
- When a teacher or a parent has raised a concern about their child's progress, and targeted teaching has not met the child's needs, the teacher must raise this with the SENDCo
- Underachievement will be discussed at termly pupil progress meetings
- If a child is identified as not making progress the school will set up a meeting to discuss this with their parents in more detail, for example;
  - to listen to any concerns they may have too
  - to plan any additional support their child may receive
  - to discuss any referrals to outside professionals to support their child's learning.

  This process is called an 'Early Help Assessment' (EHA). Parents will meet to review an EHA every 10-12 weeks.

How will you consult with my child and involve them in their education?

As a result of assessments, personal targets/intervention plans will be shared with the child and they will have the opportunity to share any personal targets they would like to include. Children receive constant feedback from the adults they work with which may be verbal or written, giving clear guidance on what they need to do to make progress.

Who, outside of school, can I turn to for advice and support?

The following services may be able to offer support and Advice for parents:

- Bolton Advisory Service
- Bolton Inclusion and Assessment Service
- Educational Psychologists
- Ladywood Outreach
- School Nursing Team
- Health Visitor Team
- Social Care
- Paediatrician
- Speech and Language Therapy Service
- Occupational Therapy
- Physiotherapy
- Other agencies are also available to when referrals are made through the EHA process.

Where can I find information about Local Authority provision for children and young people with SEND?

The local offer is available on Bolton Council's Website which is accessible via the following link: https://mylifeinbolton.org.uk/send.aspx

How should complaints regarding SEND provision be made and how will they be dealt with?

All complaints are dealt with in line with the school's Complaints Procedure which is available on the website or by contacting the School office. Initially, parents are encouraged to raise any concerns with the class teacher to see if their concerns can be addressed. If parents are not satisfied, the complaint should then be referred to the Headteacher, as outlined in the Complaints Procedure.

How do I get a copy of the school SEND Policy?

The school SEND policy is available in the policy section of the school website. A copy is as also available from the school office on request.

Who do I contact for further information?

Mrs D Furlong is the school SENDCo.

If you would like to discuss any area of concern with Mrs Furlong, please contact the school office to arrange an appointment – 01204 333111.

How does the governing body involve other people in meeting the needs of pupils with Special Educational Needs and Disabilities and in supporting the families of such pupils?

The Governing Board receives termly reports to ensure they are full conversant with SEND provision. Our SEND governor, Mr D McIlroy meets regularly with the SENDCo.

Directly funded by the school

Teaching Assistants

Behaviour Support Assistant

Educational Psychologist support

Speech and Language Service

Paid for centrally by Local Authority but delivered in school

Ladywood Outreach Team

Provided and paid for by the Health Service but delivered in school

School Nurse/Community Paediatric Nurses

Occupational Therapy/Physiotherapy

Advanced Practitioner

Paediatricians

Health Visitors

How will we support your child when they are leaving this school or moving to another year?

In School Transition

- Transition meetings take place in school between each year group where pupil progress and need is discussed
- A personalised plan will be shared with the parents and the new teacher.

Transition to Secondary School

- We will contact the school SENDCo and ensure they knows about any special arrangements or support that need to be made for your child.
- We will make sure that all records about your child are passed on as soon as possible.
- Where necessary Ladywood Outreach will carry out transition work with your child.